



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



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SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Percentage increase of children accessing after-school clubs across KS1 and KS2.</p> <p>Higher percentage of children who enjoy PE lessons during curriculum time.</p> <p>MUGA (Multi Use Gaming Area) built on KS2 a playground and has been accessed by 96% of children during break and lunch and 100% of children during PE lessons.</p>	<p>Assess children's continuous use of MUGA during break and lunch time.</p> <p>Increase the percentage of Y6 children who can swim 25metres.</p> <p>Look at pupil premium/vulnerable children currently accessing sport outside the 2 hours a week during curriculum time.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	35%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	35%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	35%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 53.27%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase children's physical activity during break and lunch time in a variety of sports	Build MUGA (Multi Use Gaming Area) on KS2 playground for all children to access during break and lunch times.	£10 000	Monitored use over first 8 weeks. Been accessed by 96% of KS2 pupils during break and lunch. Recently opened it to KS1 pupils during lunch.	Sustainable over 35 years (Guarantee). Ensure a variety of sports being offered during break times.
Increase the quality of PE resources available.	Order from YPO.	£106.50	Offered new after school club which was very popular amongst children.	Resources still of high quality and can be used next year.
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 79.80 %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Increase children's physical activity during break and lunch time in a variety of sports	Build MUGA (Multi Use Gaming Area) on KS2 playground for all children to access during PE lessons/ break and lunch times.	£10 000	Monitored use over first 8 weeks. Been accessed by 96% of KS2 pupils during break and lunch. Recently opened it to KS1 pupils during lunch.	Sustainable over 35 years (Guarantee). Ensure a variety of sports being offered during break times.
Increase the number of children attending sports clubs after school.	After school clubs offered for children to increase physical activity outside curriculum time. Clubs decided by pupil voice survey.	£5 093	From school PE survey, there was a big impact on children accessing after school club. Increase from survey completed 12 months prior.	Continue assessing children using clubs and look to change if children stop attending.
Increase positive attitude towards Sports Day	Buy 1 <sup>st</sup> /2 <sup>nd</sup> /3 <sup>rd</sup> /participate stickers for all children during Sports Day.	£45.70	Positive response from children during Sports Day.	Continue purchasing for future Sports Day.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the quality of PE taught in Year 1.	Contacted local rugby club who helped plan and then teach a 6 week multi-skill program for Year 1 pupils. Focus on challenge, difficulty and enjoyment of pupils.	£0 Free	Percentage of pupils who enjoy PE in Year 1 has significantly improved since last survey completed 12 months ago.	Monitor children's attitude towards PE and re boo CPD if necessary.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				12.96%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Continue payments to Bradford MDC for Y6 residential activities.	Payment to outside company who provide activates school staff are not trained to lead during Year 6 Ingleborough residential.	£1260	Children all completed activities that, otherwise, would not be able to access. Activities were caving and hiking.	Continue providing.
Join Active Schools Leeds SLA for access to various sports.	Ensure signing up to various events that some children may not have attended.	£1200	Children accessed various new sports throughout the school year.	Continue signing up to Active Schools SLA.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				6.32%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities for children to participate in competitive sports against other schools within Leeds	Join Active schools SLA	£1200	Children have competed against various schools in a variety of events that have been provided by Active Schools SLA	Continue signing up for Active Schools SLA.