

# Long Term Planner Overview: 2018 - 2019

## Year Group: 2



Term / Subject	Autumn		Spring		Summer	
Topic	Me and My World	Let it snow!	Let's cook!	Kings and Queens		Eureka!
English	Non-chronological report Poetry	Non-chronological report Description (setting) Instructions Letter	Instructions Narrative Poetry	Non-chronological report Recount	Letter Narrative	Non-chronological report Narrative Instructions
Mathematics	<u>Maths No Problem</u> Numbers to 100 Addition and Subtraction	<u>Maths No Problem</u> Multiplication of 2, 5 and 10 Multiplication and Division of 2, 5 and 10 Length	<u>Maths No Problem</u> Time Money Mass	<u>Maths No Problem</u> 2D Shapes 3D Shapes Fractions	<u>Maths No Problem</u> Picture graphs Solving word problems Volume Temperature	<u>Maths No Problem</u> Solving word problems
Science	Animals including humans	Living things and their habitats	Plants	Uses of everyday materials		Thinking Scientifically
Computing	Using the internet Safe and responsible use	Digital media	Creating and publishing	Communicating and collaborating online	Using data	Programming and control
	Using technology					
Design Technology	Not a focus during this topic	Snowglobes	Soup	Moving pictures	Not a focus during this topic	
History	Personal history Local history of Rothwell/Oulton	Significant individual – Captain Scott of the Antarctic	Not a focus during this topic	Significant event – The Great Fire of London Significant individuals – King Charles II, Samuel Pepys, Sir Christopher Wren		Significant individuals - a range of scientists and inventors
Geography	The local area	The North and South Poles	Food from around the world	London	Not a focus during this topic	
Art & Design	Artist focus – Andy Warhol, Pablo Picasso Self-portraits Colour mixing	Not a focus during this topic	Artist focus – Giuseppe Arcimboldo Printing (fruit and vegetable)	Tudor houses Silhouette/marbling pictures	Artist focus – Andy Goldsworthy Natural sculpture Oil and water painting Salt painting	
Music	<u>Inside Music</u> – Units 21,22: Listening and thinking Performing: improvising  Harvest Celebration	<u>Inside Music</u> – Units 23,24: Concept: phrase Performing: percussion  Christmas performance	<u>Inside Music</u> – Units 25,26: Concept: tempo Performing: singing	<u>Inside Music</u> – Units 27,28: Concept: rhythm Performing: improvising Concept: pitch	<u>Inside Music</u> – Unit 29: Concept: rhythm	<u>Inside Music</u> – Unit 30: Performing Concepts Listening and thinking
Physical Education	<u>Real PE</u> – Unit 1 Gymnastics	<u>Real PE</u> – Unit 2 Dance	<u>Real PE</u> – Unit 3 Dance	<u>Real PE</u> – Unit 4 Gymnastics	<u>Real PE</u> – Unit 5 Team Games	<u>Real PE</u> – Unit 6 Athletics Sports Day
R.E.	<u>Leeds Agreed Syllabus</u> How can we make good choices?	<u>Leeds Agreed Syllabus</u> How do Christians and Muslims celebrate new life?	<u>Leeds Agreed Syllabus</u> How can we look after our planet?	Not a focus this half term	<u>Leeds Agreed Syllabus</u> How and why do people pray?	Not a focus this half term
PSHCE	SRE: Boys, girls and families	Friendship	What keeps me healthy?	Indoors and outdoors		Medicines & Me
Trips/visitors	Local area walk		Pantomime (in school)	Temple Fujit Theatre Company (in school) York Railway Museum		Eureka Visit from nurse

Note: This planner shows coverage of the National Curriculum for the specific year group over the year. Not all subjects receive the same amount of time each term.