



HOMEWORK POLICY

AUTHOR	REVIEWED	NEXT REVIEW
R. HORTON	JULY 2019	JULY 2020

Oulton Primary School Homework Policy

Our aims:

- Ensure that parents are clear about what their child is expected to do.
- Ensure consistency of approach throughout the school.
- To use homework as a tool to help to continue to raise standards of attainment.
- Provide opportunities for parents, children and the school to work together in partnership in relation to children's learning.
- To practise or consolidate basic skills and knowledge, especially in mathematics and reading.
- Encourage children to develop the responsibility, confidence and self-discipline needed to study independently.
- To prepare Year 6 pupils for the transfer to secondary school

The Nature of Homework:

Homework can be set in different forms with many different expectations and outcomes. It is important to remember that when setting homework there are a number of points to consider:-

1. The nature and type of homework changes throughout a pupil's school career.
2. Amount and frequency of homework should increase as a pupil gets older.
3. Homework should not cause undue stress on the pupil, family or the teacher.
4. It will not necessarily come in the form of a written task.
5. Homework should be set regularly from the Foundation Stage to Year 6.

In EYFS:

In both Nursery and Reception, we set a weekly/ fortnightly Tapestry Challenge which parents/ carers can choose to complete with their child and upload onto Tapestry.

In Reception, we send new reading books home every week and parents are encouraged to change these more frequently if they want to. We encourage parents/ carers to read with their child as much as possible, ideally every day.

As new sounds are taught in Phonics lessons, these are shared with parents/ carers on our Reception Newsletter. Parents can then help their child with practising letter formation and blending words using the sounds we have taught. We also send sets of high frequency words home throughout the year for children to practise reading.

In KS1:

In KS1, our homework priority is daily reading. This is rewarded through our 'Eager Reader' incentive. Home reading practice should be recorded in your child's reading record. Please read with your child every day. You may also need to remind your child to change their book regularly. Your child should bring their book and reading record to school every day.

There may be times when class teachers feel it is appropriate to send home an additional piece of homework. This will only ever be done if we feel it is beneficial to the progress of your child or it is something that we think you would benefit from seeing your child do. We would never expect that homework be done for the next day but if you have any concerns please see your child's teacher.



Each week, children will be sent home with spellings and the associated spelling rule. This will link to their phonics work. Children may also be asked to learn common exception words and other words linked to their topic work.

In KS2:

Every child in KS2 has a planner; within this there will be homework, spellings, reading record and messages from staff.

- Within planners, pupils have a list of 'always' homework. This consists of:
- weekly spelling rule
- reading (to be recorded in planners)
- Study Ladder - now unlimited access (log in and passwords in planners)

As in KS1, our homework priority is daily reading. Please ensure that your child reads every day; this can be to an adult or by themselves. However, your child chooses to read, please record this in their planner. Your child should bring their book and planner to school every day.

Tasks are set on study ladder, but pupils should also be accessing work relating to their targets. Please ask your child what these targets are.

If your child does not have access to a computer at home, then we do make computers available for use at school.

Role of the Class Teacher

- To provide an explanation of homework tasks to parents when necessary and give guidance of how they might assist their child. This may be done by a note with the work or in the planner, at a parents' meeting or at an open evening.
- To set up regular homework in an easily followed routine.
- To ensure that homework is set consistently across classes.
- To set homework that takes equal opportunities into account.
- To ensure any homework is purposeful and links directly to the taught curriculum.
- To reward and praise children who regularly complete homework tasks.
- To mark homework where necessary and give feedback to pupils.

Role of the Head teacher and Governing Body

- To check compliance with the Policy.
- To meet and talk with parents when appropriate.
- To discuss with staff how far the policy is being successfully implemented.
- Inform new parents to the school so that they are aware of the home/school agreement and what it entails.

Role of Parents/Carers

- To support the school by ensuring that their child attempts the homework.
- To provide a suitable place for their child to carry out their homework.
- To encourage and praise their child when they have completed their homework.
- To become actively involved and support their child with homework activities, particularly reading.
- To make it clear that they value homework and they support the school by explaining to the child how learning is important.

