



# OULTON

PRIMARY SCHOOL  
**Home Learning Projects**

## Year 4

### Daily Activities

Reading – summarise what you have read to an adult.  
 Practise spelling/writing common exception words (a few each day). [www.spellingframe.com](http://www.spellingframe.com) can be useful  
 Maths fluency activities  
 Study Ladder activities  
 Times Tables Rock Stars  
 Travel to Tokyo challenge

Of the tasks below, choose four per day, in any order, to be completed in your home-learning book. You can work independently or with a family member.

One point will be awarded for each complete task. Tasks in bold will be awarded two points. Bonus points will be awarded for creativity, effort and presentation.

If you wish to make up additional tasks of your own, bonus points will again be rewarded.

If you are unable to print off the resources on the website to match these activities, then just record the work as best you can in the children’s exercise book.

<p><b>Choose a word a day from you reading book and write a word study.</b></p>	<p>The Union Jack flag contains 3 colours. Red, blue and white. Which other countries have a flag with the same colours? Draw them in your exercise book.</p>	<p><b>Pretend you are a character from the book you are reading or have read and write a week of diary entries.</b></p>	<p>Design a diet and exercise plan for a gorilla.  <i>Think about a balanced diet, exercise, posture etc. You can choose how you present you plan.</i></p>
<p><i>What kind of cup doesn't hold water?</i>            Try writing your own riddles and share them with your family or on Purple Mash</p>	<p><b>Do cats or dogs make better pets?</b>  <b>Present a persuasive argument. Email your work to us and we will hold a vote.</b>  <b>This could be written, a poster or an advert.</b></p>	<p>Step up challenge.            How many step ups can you complete in 2 minutes? Track your progress across the week.</p>	<p><b>Complete Joe Wicks PE session every morning at 09:00. Send pictures of you completing the sessions to the Y4 email.</b></p>
<p><b>Complete the 7 days of kindness challenge.</b>  <i>Write your own kindness challenge for next week. Email your challenges to the Y4 email.</i></p>	<p><i>Keep a bird watching diary. Which do you see? Record your finds through labelled drawings or charts.</i></p>	<p><b>Lego/modelling challenge.</b>            You are hired to design a roller coaster by a theme park.</p>	<p>What is something you are really interested in/passionate about?            Create a lesson to teach me/someone else about it.</p>
<p>Create your own quiz. Have 3 different rounds each based around a different topic.</p>	<p><b>Come up with a song for one of the times tables</b></p>	<p>Fold a paper boat. Does it float? Try different materials. Which one is the most effective?</p>	<p>Build a den/fort for reading in. Can you build a window into your fort?</p>
<p>Try making origami. The instructions are on the school website.</p>	<p><i>Can you grow a plant from the seeds in your fruit?</i></p>	<p>Draw a self portrait.            Look at the resources for a how to guide</p>	<p>Use the Spanish phrase sheet to write a short conversation. You may want to write it as a comic.</p>
<p>Paint a rainbow and stick it in your window. We will add to it every week.</p>	<p><i>Conduct your own evaporation experiment. Where in your house is the best place to dry a sock?</i></p>	<p><b>Guided Reading.</b>            Complete a week of guided reading.            There are two packs. One for Miss Ferguson and Mr James’s group and one for Mrs Andersons reading group.</p>	