



OULTON

PRIMARY SCHOOL
Home Learning Projects

Y3

Daily Activities

Reading – summarise what you have read to an adult.
Practice spelling/writing common exception words (a few each day).
Maths fluency activities
Study Ladder activities
Times Tables Rock Stars
Travel to Tokyo challenge

Of the tasks below, choose four per day, in any order, to be completed in your home-learning book. You can work independently or with a family member.
One point will be awarded for each complete task. Tasks in bold will be awarded two points. Bonus points will be awarded for creativity, effort and presentation.
If you wish to make up additional tasks of your own, bonus points will again be rewarded.

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| Write a postcard from your favourite place. <i>What is there to do? What can you see/smell/hear?</i> | Write a story (choose your own topic). | Read a book and write a book review <i>Would you recommend it? Why/why not? Summarise the story.</i> | Design a poster about healthy eating and living. <i>Think about a balanced diet, exercise, posture etc.</i> |
| Write a fact file about an animal. <i>What is their habitat? Are they a herbivore/carnivore/omnivore? Do they have live young? Interesting facts.</i> | Design a poster to show a maths method. <i>E.g. column addition/subtraction.</i> | Rewrite a traditional tale for a younger child. | Paint/draw a picture inspired by our topic 'Around the World'. |
| Draw a comic strip story. | Make an advert for a junk food company. <i>Video? Poster?</i> | Design a leaflet for a country in Europe. | Design and make a game and the rules to play it. |
| Do some gardening – take a picture as proof. | Create a PE circuit. | Recite and write the numbers 1-20 in Spanish. | Learn a song off by heart. <i>Practise the continent song? Times table song? Skeleton song?</i> |
| Write a poem e.g. acrostic, riddle, rap. | Interview an adult about school life for them. | Investigate patterns in times tables. <i>What do you notice?</i> | Cook something – take a picture as proof. |
| Design and draw your own Anglo-Saxon God. <i>What are their powers? Do they have an animal? Are they good or bad?</i> | Create a word search with key words from our science topic 'Animals including humans'. | Build a model of a famous landmark from around the world. <i>E.g. The Eiffel Tower, Big Ben, The Taj Mahal.</i> | Keep a food diary to track what you eat. <i>What did you have for breakfast/lunch/dinner? What types of nutrients did each food give you?</i> |