Year 3/ 4 Reading
Question examples

checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context
Identify a word from paragraph 2 which shows that…
Can …. have more than one meaning?
Why has the author chosen to use …?
Find some words or phrases that tell you…
Which word tells you…? Are there any words you don't understand?
What word type are they i.e. nouns/adjectives/verbs etc?
Look at root words/suffixes to decode what words might mean
Point out errors to children – point to words they need to re-read if they don't correct themselves. Check children understand key words.
Try and encourage them to automatically stop if they have misread or if it doesn't make sense.

asking questions to improve their understanding of a text
Asking questions to aid their understanding i.e. asking why a character has done something, what a word means. Give children question stems to help them ask their own questions

drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
What is the character's attitude towards…?
How does the character feel before… and after…?
What questions would you ask this character?
What does the word … imply about?
Why did…?
Why does he feel…?
How did their feelings change?
Why is …. important?
Why does … think?
How is this character similar to…?
What are they thinking here?

predicting what might happen from details stated and implied
Reading blurb/title and making initial prediction
What might happen..?
What might they do…?
What makes you think…?
Get children to justify why they think this referring back to the text.

identifying main ideas drawn from more than 1 paragraph and summarising these
word limit – summarise in …words
Tell me two things you've found out on this page/ paragraph
How does this paragraph link back to the opening paragraph?
What would be a suitable heading for this text?
Sequence these events

identifying how language, structure, and presentation contribute to meaning
Why did the author choose the verbs … and …?
Find the noun/verb/adverb/phrase/adjective which shows that…
Explain why… is used
How does the author make you want to continue reading the story?
Which parts of the text tell you…?
How has the choice of words created a feeling of…?
Which part of the story best describes …?
How does the choice of language create the impression that…?
What words help the reader to imagine …?
Why is this word in bold/italic/ inverted commas?
What is the effect of…?
Why is this style of language used (formal/informal)?
How does the layout help…?
What is the purpose of…?
Discuss organisational features

retrieve and record information from non-fiction
Why is the text organised in this way?
What does the glossary/contents/ headings/ subheadings/ index tell us?
Where would I find information about?