



Home Learning Projects

Year 2: Week beginning Monday 30th March 2020

Daily Activities

Reading with an adult – how many books can you read? Don't forget to keep a record in your planner.

Year 1 and 2 common exception words - how many can you include in a funny story? Remember to email your story to us so we can see how many you have used.

Maths Fluency – continue to complete the maths tasks sent home

Times Tables Rockstars – we have set different times tables for you to learn each week.

Travel to Tokyo Challenge - continue to keep yourself fit and healthy by exercising every day.

Of the tasks below, choose **three per day**, in any order, to be completed in your home-learning book or on Purple Mash.

You can work independently or with a family member. One point will be awarded for each completed task. Tasks in bold will be awarded two points. Bonus points will be awarded for creativity, effort and presentation.

If you wish to make up additional tasks of your own, bonus points will again be rewarded.

Project: Where in the World?

This term, your class has learnt about a different country. Your project can be based on the country you have been learning about in school or different countries that you would like to find out about.

<p>Design and label a suitcase for each member of your family to visit a country with a different climate. <i>Choose countries that are different distances away from the equator</i></p>	<p>Write a story about a member of your family going on an exciting adventure around the world. <i>Use the story mountain attached to help you to plan your story</i></p>	<p>Read to a different person in your household. <i>Why did the character.....? How is..... feeling? Why? What problem did encounter and how did they resolve it? Would you recommend this book? Why?</i></p>	<p>Make a poster to help children know when to chop, change or add when adding different suffixes (ed, ing, er, est, ly or y)</p>
<p>Create a visual timetable to show what you have done today. <i>Use key language (early morning, afternoon, evening etc..) and write the time in 5-minute intervals.</i> <i>Template provided</i></p>	<p>Investigate which addition and subtraction number sentences are correct. <i>See the calculations provided. Remember to use jottings and the column method to help you rename.</i></p>	<p>Write a poem about Spring. <i>Think about seasonal changes, weather and new life.</i> <i>Templates provided</i></p>	<p>Make an observational drawing of a plant in your garden including deciduous or evergreen trees. <i>Can you label your drawing and describe the functions of the different parts (e.g. roots, stem, leaves etc)</i></p>
<p>Design a persuasive booklet or poster about your chosen country. Why would people want to visit your country? <i>Think about including the following ideas: weather/climate, travel, food, landmarks, art, culture, clothing . You may want to use the scaffolds provided.</i></p>	<p>Use your daily weather logs to create a weather report. <i>Can you create a bar chart to show the temperature each day?</i></p>	<p>Carry out a rainfall investigation. <i>Use an empty bottle container to collect rainfall each day. Use your observational skills and any measuring equipment you have to show how much is collected each day.</i></p>	<p>Make and evaluate a model of a famous landmark from around the world. <i>You may want to use the evaluation sheet provided.</i></p>
<p>Do some gardening. <i>Can you name and describe some of the plants that are growing?</i></p>	<p>Design some Maths games you can play outside <i>e.g. number, shape, fractions, time</i></p>	<p>Help to cook a meal with a grown-up each day. <i>Use the template provided to write instructions so others can make your tasty meal.</i></p>	<p>Create a song or poem about your favourite animal. <i>Perform your song or poem for someone in your family.</i></p>
<p>Learn a new skill <i>e.g. sewing, cooking, skipping, counting in a different language etc</i></p>	<p>Spell five Year 2 common exceptions words each day. <i>Jumble the letters around and see if your family can work them out.</i></p>	<p>Create a sun to put in your window. <i>Write some words around your sun to show what it symbolizes e.g. love, hope, happiness etc</i></p>	<p>Play shops <i>Provide a price list and investigate the different items your family could buy with 20p 50p 70p and £1</i></p>