



OULTON

PRIMARY SCHOOL

Home Learning Projects

Year 2: Week beginning Monday 20th March 2020

Daily Activities

- Reading with an adult** – how many books can you read? Don't forget to keep a record in your planner.
- Year 1 and 2 common exception words** - how many can you include in a funny story? Remember to email your story to us so we can see how many you have used.
- Maths Fluency** – continue to complete the maths tasks sent home
- Times Tables Rockstars** – we have set different times tables for you to learn each week.
- Travel to Tokyo Challenge** - continue to keep yourself fit and healthy by exercising every day.

Of the tasks below, choose **three per day**, in any order, to be completed in your home-learning book or on Purple Mash. You can work independently or with a family member. One point will be awarded for each completed task. Tasks in bold will be awarded two points. Bonus points will be awarded for creativity, effort and presentation. If you wish to make up additional tasks of your own, bonus points will again be rewarded.

Project: Heroes and Villains

This term, our topic is Heroes and Villains. We will be thinking about superheroes as well as real-life heroes. We will explore what makes someone a hero and why they are important to us or other people.

<p>Design and label a mask for your own superhero <i>Think carefully about the design and colours you want your superhero to wear. Does the mask add to their superpowers? What materials would you use?</i></p>	<p>Decide who your real-life hero is, draw them and describe why they are a hero. <i>This could be someone from the NHS, emergency services, teacher, someone who cares for you. Why are they a hero to you?</i></p>	<p>Create a bar chart. <i>Either on your daily walk or looking out of your window, what can you spot? Make headings e.g trees, birds, cars and count how many you can see and colour in the correct number on your chart. Use the template or draw your own.</i></p>	<p>Write a diary entry for a day you were a superhero. <i>What went wrong? How did you save the day? What powers did you have?</i></p>
<p>Design a quiz about 2D and 3D shapes. <i>Square, triangle, rectangle, circle, sphere, cube, cuboid, cone, pyramid, corners, edges, sides, faces.</i> <i>On Purple Mash or in your book</i></p>	<p>Investigate which multiplication and division number sentences are correct. <i>See the calculations provided.</i></p>	<p>Write and perform a poem about friendship. <i>Think about what friendship means to you and why friends are so important. You could use the word friendship and write an acrostic poem.</i></p>	<p>Investigate the materials around your home. <i>Can you label the object and its material? Why is this material good for making this object? What characteristics does it have (hard, smooth, soft)?</i></p>
<p>Write about a special friend. <i>Think about why they are your friend and why they are special to you. What does it mean to be a good friend?</i></p>	<p>Create a pot of gold to stick in your window. <i>Take a picture as proof</i></p>	<p>Design a poster about looking after our planet. <i>What can we all do to make sure that we keep our planet clean and safe for all?</i></p>	<p>Make and evaluate a musical instrument. <i>Find things around your home to make your own instrument. You could use empty containers or pots, rice or pasta. Use the evaluation sheet to explain how your design has gone and what you would do next time.</i></p>
<p>Do some gardening. <i>Can you name and describe some of the plants that are growing?</i></p>	<p>Draw a picture using 2D shapes. <i>Can you draw a picture using only 2d shapes? E.g You could choose your favourite animal. How many shapes can you use?</i></p>	<p>Help to cook a meal with a grown-up each day. <i>Can you write instructions to help others make your tasty meal?</i></p>	<p>Sketch a superhero. <i>You could choose your favourite superhero to sketch or create your own.</i></p>
<p>Learn a new skill <i>e.g. sewing, cooking, skipping, counting in a different language etc</i></p>	<p>Spell five Year 2 common exceptions words each day. <i>Jumble the letters around and see if your family can work them out.</i></p>	<p>Create a signs of spring poster. <i>Look around your garden, what can you see that tells you it is now spring?</i></p>	<p>Design a game which has to be played with a dice. <i>What rules will you have? Will players have to miss a turn? How will a player win?</i></p>