



OULTON

PRIMARY SCHOOL
Home Learning Projects
Year 3

Daily Activities

Reading – summarise what you have read to an adult.

Practise spelling/writing common exception words (a few each day). Have a look on <https://spellingframe.co.uk/>

Maths fluency activities

Study Ladder activities

Times Tables Rock Stars

Travel to Tokyo challenge

Of the tasks below, choose four per day, in any order, to be completed in your home-learning book. You can work independently or with a family member. One point will be awarded for each complete task. Tasks in bold will be awarded two points. Bonus points will be awarded for creativity, effort and presentation. If you wish to make up additional tasks of your own, bonus points will again be rewarded. Send us photos or videos!

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| <p>Monday – Eat What You Want Day <i>Design a new sweet to go on sale. What are the ingredients? Does it do anything unusual? Be creative!</i></p> | <p>Tuesday – Poem on Your Pillow Day <i>Write a short poem and leave it on the pillow of someone in your family to give them a nice surprise before bedtime.</i></p> | <p>Wednesday – National Numeracy Day <i>Celebrate numbers by creating your own number tasks or find out more at https://numeracyday.com/</i></p> | <p>Thursday - Chicken Dance Day <i>Research the chicken dance and try it out with your family.</i></p> |
| <p>Friday – Endangered Species Day <i>Research an endangered species and make a poster of the facts you have learnt.</i></p> | <p>Think of something kind you can do for someone in your family. <i>Make a meal? Write them a letter? Give them a hug? See resources.</i></p> | <p>Learn some simple greetings in Sign Language https://www.youtube.com/watch?v=KdGVJRcdy0q&feature=youtu.be&list=PL7_q0MboxfaGOTJSRxoE117TRMbTQcsZI</p> | <p>Compose your own music - https://www.classicsforkids.com/games/compose_your_own_music.php <i>Can you remember what the notes are called?</i></p> |
| <p>Learn the song ‘What makes a family’ to celebrate Family Day - https://www.singup.org/singupathome/song-of-the-week</p> | <p>Fireworks in a glass science experiment. <i>Predict what will happen? Were your predictions correct? See resources for instructions.</i></p> | <p>Play eye spy with your family. <i>Who will be the winner? Can you choose something they won’t get?</i></p> | <p>Research and learn a magic trick then show it to your family. <i>Don’t tell them how you did it!</i></p> |
| <p>Start learning how to play the piano - https://www.twinkl.co.uk/go/resource/tg-ga-168-twinkl-tunes-virtual-piano-game</p> | <p>Watch Happy News on CBBC - https://www.bbc.co.uk/newsround/50434875 <i>What makes you happy this week?</i></p> | <p>Who can build the tallest free-standing tower? <i>Have a competition with your family.</i></p> | <p>Create your own code. <i>Change each letter of the alphabet for a picture or symbol and write a secret, coded letter to a family member. Can they decode it? Can they send you a reply?</i></p> |
| <p>Friday - International Day of the Family <i>Create your own family portrait and send it to us on Purple Mash or via email.</i></p> | <p>Use the BBC Weather Map to make your own weather forecast – https://www.bbc.co.uk/weather/map</p> | <p>Chromatography experiment <i>Put felt-tip dots on a piece of kitchen roll, dip it in water and watch the colours split.</i></p> | <p>Learn Origami <i>Choose what you want to make and get folding!</i> https://www.activityvillage.co.uk/origami</p> |
| <p>Grow something! <i>Put seeds or the ends of things you’ve eaten (such as carrot tops) into water and see if you can grow them</i> https://www.youtube.com/watch?v=9CkHET7e_7k</p> | <p>Look at a map and plan an adventure (either one you might do later or a complete fantasy round the world trip). <i>Research the places you would like to visit.</i></p> | <p>Taste games <i>Have a variety of different foods available. Close your eyes and taste them one at a time. Can you or your family guess what the food is?</i></p> | <p>Add real-life hero to your window. <i>You might choose a family member or key-worker like a doctor/nurse etc.</i></p> |