



w/c 11<sup>th</sup> May 2020

## Krindlekrax comprehension questions

You can record your answers in your exercise books, on paper or on the computer. If you would like them marked, you can email them to [Y5@oulton.leeds.sch.uk](mailto:Y5@oulton.leeds.sch.uk)

### Chapter One

1. Why is today important?
2. What do you think of Mr Lace? Why?
3. Where does Ruskin live?
4. What impression do you get of Ruskin?
5. What are turrets?
6. What does Ruskin want to be the hero of?
7. Label this picture of Ruskin (or draw your own) using the text to help you.



### Chapter Two

1. Who does Ruskin live with?
2. Who is Wendy?
3. What responsibility does Ruskin have? Why?
4. What kind of relationship do Ruskin and his Mum have? Use evidence from the text.
5. Why does no one think Ruskin will make a good hero in the play?
6. What do you think of what Wendy says to Ruskin? (p.8)
7. Who is Winston?

8. How does it make you feel when Winston says 'but Ruskin's not handsome. He's the silliest-looking boy in Lizard Street'?
9. How do you feel about Ruskin after reading this chapter? Why?

### Chapter 3

1. What does Ruskin's Dad always do? What does this tell you about him?
2. Who is Elvis?
3. Why are Elvis and Ruskin no longer friends?
4. Why does no one stand up to Elvis?
5. "G-g-give him his ball back" - What does this tell us about how Winston is feeling? Why has the author included this?
6. What do you predict might happen between Elvis and Ruskin in the rest of the story?
7. Why do his parents not do anything about the smashed windows? Is this what you would do?

### Chapter 4

1. What verb is used to describe how Elvis is looking at Ruskin? Why is this word used?
2. Why is it Ruskin who takes the ball?
3. What do you think about how Ruskin stands up to Elvis?
4. What is the nickname Elvis uses for them?
5. What do you think will happen in the next chapter?
6. What has been your favourite part of the book so far?