

**Maths fluency – week beginning 04.05.20**

**Monday**

**Place value**

**Counting in 100s not from 0**

- a) 113 213 313 \_\_\_\_\_ 513 \_\_\_\_\_  
b) 972 872 \_\_\_\_\_ 672 \_\_\_\_\_  
c) \_\_\_\_\_ 506 606 706 \_\_\_\_\_ 906 \_\_\_\_\_  
d) 1120 \_\_\_\_\_ \_\_\_\_\_ 1420 1520 \_\_\_\_\_  
e) 1000 \_\_\_\_\_ 800 700 \_\_\_\_\_ 500  
f) 1201 1101 \_\_\_\_\_ \_\_\_\_\_ 801 701 \_\_\_\_\_

**Fill in the gaps by counting in 25s and looking for the pattern**

a	0	25				125
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b	100			175		
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c	250		300			375
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**Tuesday**

**Addition and subtraction**

Mark these addition and subtraction problems. Correct any which are not right. Where did I make my mistake?


$$\begin{array}{r} \phantom{+} 829 \\ + 156 \\ \hline 985 \end{array}$$

$$\begin{array}{r} \phantom{+} 823 \\ + 195 \\ \hline 918 \end{array}$$

$$\begin{array}{r} \phantom{+} 547 \\ + 624 \\ \hline 1273 \end{array}$$

$$\begin{array}{r} 944 \\ - 734 \\ \hline 207 \end{array}$$


3 II



$$\begin{array}{r} 556 \\ + 129 \\ \hline 433 \end{array}$$

$$\begin{array}{r} 400 \\ + 396 \\ \hline 604 \end{array}$$

3 9 10



## Wednesday

### Fractions

Share out 16 sweets between 4 people.



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Complete the fractions below

$\frac{1}{4}$  of 16 is 4

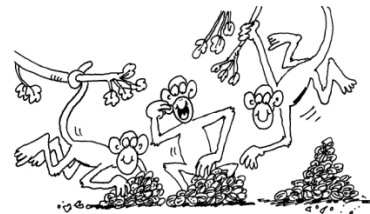
— of 16 is 8

— of 16 is 12

— of 16 is 16

## Thursday

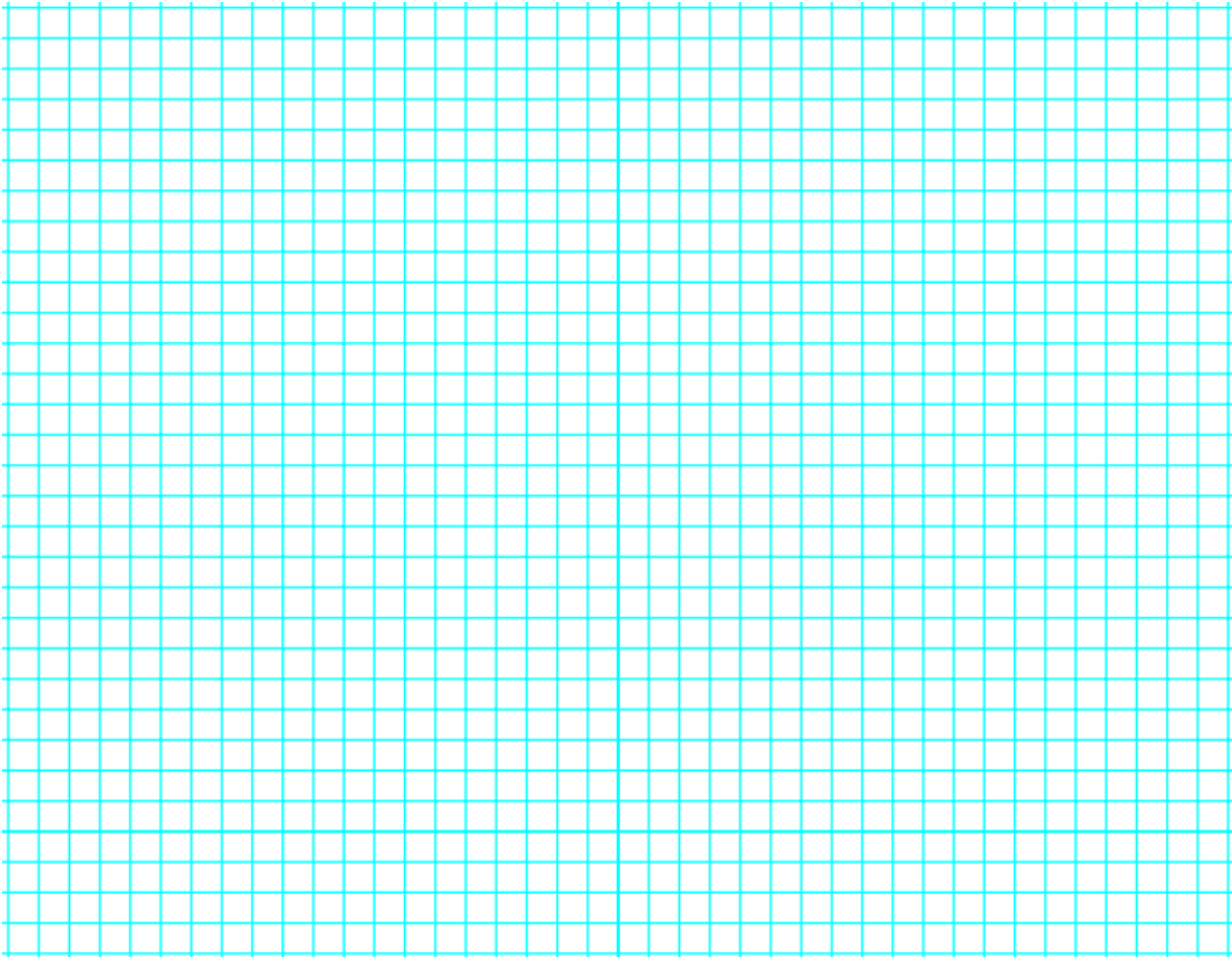
Three monkeys ate a total of 25 nuts. Each of them ate an odd number of nuts. How many nuts did each monkey eat?  
Find as many different ways to do it as you can.



**Friday**

**Graphs and measure**

How high is that? Give children a notepad and a ruler/tape measure. Allow them to go around and measure objects inside/outside the house. This could also be done on daily walk. Record your results as a graph.



What is the difference in height between the tallest and shortest objects?

If tallest and shortest object were stacked to make a tower how tall would the tower be?