



**Home Learning Projects**

**Year 1: Week beginning Monday 18<sup>th</sup> May 2020**

**Daily Activities**

**Reading with an adult** – don't forget to record this in your planner

**Spellings** - practice spelling the Year 1 common exception words (a few each day). You can write them on their own or in a sentence. You can also practise the days of the week and number names up to one hundred.

**Counting** – from 0 to 40 and back again (go higher if you can) as well as counting on and back from any number up to 40 (or higher if you can)

**Handwriting** – choose 3 letters each day and write them as carefully and neatly as you can. Use your handwriting phrases sheet to help you form the letters correctly

**Times Tables Rock Stars** – concentrate on learning your 2, 5, and 10 times tables.

**Travel to Tokyo Challenge** – keep yourself fit and healthy by exercising every day

Of the tasks below, choose **three per day**, in any order, to be completed in your home-learning book. You can work independently or with a family member. One point will be awarded for each complete task. Tasks in bold will be awarded two points. Bonus points will be awarded for creativity, effort and presentation. If you wish to make up additional tasks of your own, bonus points will again be rewarded.

**Project: Space**

Our new topic is Space. We will be learning about the planets, the Sun, the Moon and the stars.

<p><b>Reread/listen to 'Back to Earth with a Bump'</b> <i>Keep re-reading the story so that you know it really well. This can be found in the resources section.</i></p>	<p><b>Sing a space song</b> <i>Find a song about space and learn the words to it. Record it as proof. You could use one of these; The Planets, 5 Little Men in a Flying Saucer, Twinkle Twinkle Little Star, Zoom, Zoom or find one of your own</i></p>	<p><b>Make a chalk trail</b> <i>Design a trail for people to complete – it could include a hopscotch, wiggly lines, spots to jump between, hopping spaces or anything else you can think of. Take a photo as evidence.</i></p>	<p><b>Make a clock face</b> <i>Can you make a clock face with the numbers in the correct place? How could you make the hands move? There is a resource to support with this if needed.</i></p>
<p><b>Write a postcard from Hal about his adventure in Space</b> <i>What did he see? How did he feel? What was it like? A resource to support can be found in the resources section.</i></p>	<p><b>Collect things around your house that are made from paper.</b> <i>Sort them into groups by things that are similar or different e.g. colour, shape, texture.</i></p>	<p>Have a role play shop. <i>Use 1p, 2p, 5p and 10p coins. Give prices for your toys up to 20p. Can you take it in turns to buy things from the shop? For a challenge you could even try and work out change.</i></p>	<p>Keep a moon diary. <i>If you're in bed when the moon comes out, ask your grown-up to do it for you. This can be found in the resources section</i></p>
<p><b>Moon Walk</b> <i>Moonwalk around your house pretending you are an astronaut with no gravity holding you down. How do you feel?</i></p>	<p><b>Number Word Search</b> <i>Create your own wordsearch using the words twenty, thirty, forty, fifty sixty, seventy, eighty and ninety on paper. See if someone else can find the words.</i></p>	<p>Design an alien! <i>Some people think that aliens exist – what do you think they look like? How many eyes? Do they have arms or legs? What colour are they? How do they move? Are they friendly?</i></p>	<p><b>Investigate telling the time</b> <i>Using an analogue clock, have a go at reading o'clock times. Remember the long hand measures the minutes and the short hand measures the hours.</i></p>
<p><b>Back to Earth with a Bump Questions</b> <i>This can be found in the resources section.</i></p>	<p>Do some gardening. <i>Take a picture as proof.</i></p>	<p>Make a space themed snack <i>There are lots of ideas on the internet. Take a picture as proof.</i></p>	<p><b>Create a model of a space buggy.</b> <i>Take a picture as proof</i></p>
<p><b>Write an astronaut's diary using o'clock times.</b> <i>Think about the hours in the day – can you decide what you think an astronaut would do each hour in Space during an adventure? You could do this for one day or you could pick different times on different days.</i></p>	<p>Planet research. <i>Choose a different planet to last week and find out some interesting facts about it. Create a booklet, poster, leaflet or video to share what you have learnt. If you don't have internet access, let us know and we will send you some information.</i></p>	<p><b>Create something of your choice for your window.</b> <i>Take a picture as proof.</i></p>	<p>Read a book and write/draw a book review. <i>What happened? What did you enjoy/not enjoy? Would you recommend this book? Why/why not?</i></p>