

Year 2 Home Learning Timetable w/c: 8th June 2020

	Reading	Writing	Spelling, Punctuation and Grammar	Maths	Maths Fluency Task	Science	Wider Curriculum	Additional Activities
Monday	<p>Complete 'minibeast' reading comprehension- Read the text carefully to answer questions about minibeasts. Remember to write in full sentences.</p>	<p><u>Time Connectives</u></p> <p>Complete the work on the sheet 'Monday 8th- English-Time connectives' in your books</p>	<p>Practise your spelling, punctuation and grammar skills by completing both pages of SPAG mat 1.</p>	<p><u>Fact families</u> Warm up your math mind by playing addition and subtraction games in the number bonds section. https://www.topmarks.co.uk/maths-games/hit-the-button Complete Mondays work on fact families and number bonds.</p>	<p>Complete Monday's addition problems on the Maths Fluency W/C 8th document.</p> <p>There are also some additional challenges on the last page that can be completed whenever you feel up for the challenge!</p>	<p>Watch the BBC bitesize video https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zs73r82 to recap identifying living things, dead, and things that have never been alive. Make a table and list items you find in your house in the three categories.</p>	<p>In DT, you will be making your very own microhabitat (mini beast house)</p> <p>Begin by researching what they look like and make a list of items you might need.</p> <p>This is just one example that you could make. https://www.redtedart.com/simple-bug-hotel-for-kids/</p>	<p>Gardening- Start collecting things you may want to put into your mini beast house from your list- you will need lots of natural resources!</p> <p>Whilst gardening, look for minibeast pre-existing habitats and explore what their environment is like- damp, dry, dark, light?</p>
Tuesday	<p>Answer the following questions about a familiar book you have recently read. What happens in this story? Be sure to tell about the beginning, the middle, and the end. What are the settings in the story like? Use words from the text to support your answer.</p>	<p>Complete the work on the sheet titled 'Tuesday 9th- English- Imperative Verbs' in your books</p>	<p>Add the correct suffix to each root word and then sort into the correct column. Can you use the words to write funny sentences? 'Tuesday SPAG'</p>	<p>Use your previous knowledge on addition and subtraction facts to 20 to help you with related facts up to 100.- Complete the Tuesday section of the maths work.</p>	<p>Complete Tuesdays number bonds problems on the Maths Fluency W/C 8th document.</p>	<p>Have a go at matching the animals to their correct habitat. Think of one or two reasons why the habitat is good for each animal.</p>	<p>Design your very own mini beast house. Remember a 'design' is a way of showing ideas and planning our ideas. Don't forget your labels of materials and tools you will need.</p>	<p>Learn a new skill- It could be a life skill like tying your shoe laces or using a new tool like a power drill (with adult supervision)</p>

<p>Wednesday</p>	<p>Read the text about beach habitats carefully and answer the questions. Make sure you write your answers using full sentences.</p>	<p>Once you have started to make your micro habitat, you can now make instructions for others to follow. Make sure you give clear instructions using the imperative verbs you found, you may want to include some time connectives.</p>	<p>Practise your spelling, punctuation and grammar skills by completing both pages of SPAG mat 2.</p>	<p>Solving addition and subtraction problems. Play the addition and subtraction topic of the Karate cats maths game https://www.bbc.co.uk/games/embed/karate-cats-2?exitGameUrl=http%3A%2F%2Fbbc.com%2Fbitesize%2Farticles%2Fzf4sscw Complete maths problems from sheet into your book.</p>	<p>Complete Wednesday's subtraction problems on the Maths Fluency W/C 8th Document.</p>	<p>Microhabitats Start by playing this quiz about microhabitats and mini-beasts. https://www.educationquizzes.com/ks1/science/living-things-minibeasts-and-micro-habitats/ Go and find two different micro habitats in your garden or the park and fill out Wednesdays Science task.</p>	<p>Use your design plan to help you build your mini beast house. (Don't forget to take pictures as you make it to help you write instructions later!)</p>	<p>Key phrases in a new language Learn how to say thank you in at least 5 different languages.</p>
<p>Thursday</p>	<p>Using a book of your choice: Choose one character from the book and make a list of all the things you learnt about them in the story (eg-what they look like, their age, their family, what they like/don't like) Use quotes from the story to show this.</p>	<p>Continue with your instructions. Make sure you check and edit your work if you need to. You may want to add pictures you have taken of you making your microhabitat for each step or draw your own pictures.</p>	<p>Add the correct suffix to each root word and then sort into the correct column. Choose 5 words and write 5 sentences using those words.</p>	<p>Using an inverse of addition or substitution to solve math problems with missing numbers. Crack the code by finding the missing numbers from the sums.</p>	<p>Complete Thursday's missing number problems on the Maths Fluency W/C 8th Document.</p>	<p>Begin by playing this game about animals and their habitats. Try exploring at least 4 different habitat's. https://368.stem.org.uk/Human%20and%20Animal%20Habitats/activities/science/module2/home.html Then complete Thursdays Science task choosing three animals and writing about their adaptations to their habitats.</p>	<p>Observe your microhabitat, do you need to make any changes to encourage more mini beasts? Make notes on what happens in your bug hotel when it starts to get some visitors </p>	<p>Cooking with an adult Can you make a healthy snack that you can eat on a picnic?</p>