

	Reading Dragon with Chocolate Heart	SPAG	English This week, you are writing the last paragraphs to your dragon slayer story so consider how you want the end of your story to go.	Maths	Science	Topic	Extra
Monday	Read and re-read/listen to Chapters 11 and 12. Discuss and clarify any words you don't know.	SPAG Mat 1 Read through help sheet first and then complete. Mark your answers after and research answers you got wrong.	Continuing your adventure story. Draft the paragraph for the next images. Proofread and edit your writing. Don't forget to read my examples to help you.	O.N.A Position and direction Lesson 1 <i>To describe positions on a 2D grid as coordinates</i> BEAT THE CLOCK TIMESTABLES	Habitats - read through information sheet and make notes. Complete local habitat survey – <i>sketch a map of a local habitat (canal, forest, park, garden, pond, lake, fields)</i> <i>Draw and label environmental dangers that you see. If you can't get outside to do this, do this from an image.</i>	Aztec/ Mayan Read through the Aztec and Mayan information about masks and why they were used.	PE – JOE WICKS/ COSMIC YOGA Making Mayan/Aztec mask
Tuesday	Read and re-read/listen to Chapter 11. Answer comprehension questions on this chapter.	SPAG Mat 2 Read through help sheet first and then complete. Mark your answers after and research answers you got wrong	Draft the paragraph for the next images. Proofread and edit your writing.	O.N.A Position and direction Lesson 2 <i>To investigate a problem, describing positions on a 2D grid as coordinates</i>	Fill in environmental dangers record worksheet– following on from the work you did yesterday.		Spanish – Parts of the house Continue making Mayan/Aztec mask

<p>Wednesday</p>	<p>Read and re-read/listen to Chapters 13 and 14. Discuss and clarify any words you don't know the meaning of.</p>	<p>Spelling Activity 1 <i>Homophones</i></p>	<p>Draft the paragraph for the next images. Proofread and edit your writing.</p>	<p>O.N.A Position and direction Lesson 3 <i>To plot specified points and draw sides to complete a given triangle</i></p>			<p>PE – JOE WICKS/ COSMIC YOGA</p>
<p>Thursday</p>	<p>Read and re-read/listen to Chapter 13. Answer comprehension questions about Chapter 13. Complete character description of Silke.</p>	<p>Spelling Activity 2 <i>Homophones</i></p>	<p>Take time proofreading and checking your work. Email to Mrs Brookes or get an adult at home to check through it with you. Start writing the final version of your story. Make sure you present it neatly.</p>	<p>O.N.A Position and direction Lesson 4 <i>To describe movements between positions as translations of a given unit to the left/right or up/down</i></p> <p>BEAT THE CLOCK TIMESTABLES</p>	<p>Complete Helping the Local Habitat sheet.</p> <p>Explain how your idea will help protect local living things.</p>	<p>Bean to bar PDF Learning about where chocolate comes from</p> <p>Read through the information and make key notes as you are reading</p>	<p>Aztec/ Mayan arts and crafts activity (see resources emailed last week – choose a different activity)</p>
<p>Friday</p>	<p>Read and re-read/listen to Chapter 14. Answer comprehension questions about Chapter 14.</p>	<p>Spelling Activity 3 <i>Homophones</i></p> <p>Test yourself on this week's words.</p>	<p>Write up the final version of your story. You could add illustrations if you like or type it up. Don't forget to email it to me when you're done.</p>	<p>O.N.A Position and direction Lesson 5 <i>To describe movements between positions as translations of a given unit to the left/right or up/down</i></p>		<p>Where does chocolate come from matching activity</p> <p>Produce a poster to explain where our chocolate comes from</p> <p>Next week, we will be looking at this in more detail and learning about Fairtrade.</p>	<p>PE – JOE WICKS/ COSMIC YOGA</p>

If you would like to share your story, email it to Y4@oulton.leeds.sch.uk and I will upload it on the Year 4 page on the website for everyone to read.

Don't forget, you can send us your work to be marked too. Email Y4@oulton.leeds.sch.uk

Continue to listen to Tins on the school website. Complete a book review when you have finished the book.

Oak National Academy – <https://classroom.thenational.academy/schedule-by-year/year-4>

This week you will be working on 'Week 9' – Position and direction. We will be using this site for Maths lessons but you are welcome to have a go at the English and Foundation subjects yourself too.

Useful websites for this week's learning

Spellings – Homophones

https://www.spellzone.com/word_lists/list-8251.htm

<https://www.theschoolrun.com/homophones-explained>

<https://www.learninggamesforkids.com/vocabulary-games/homophones-games.html>

<https://www.bbc.co.uk/teach/class-clips-video/english-ks2-wonderful-words-homophones/z732t39>

<https://www.topmarks.co.uk/Search.aspx?q=spelling+homophones&p=2>

Maths – Position and direction

https://whiterosemaths.com/wp-content/uploads/2019/SoLs/Primary/Summer_Term_SOL/Year-4-Block-6-Position-Direction.pdf

<https://classroomsecrets.co.uk/describe-position-year-4-position-and-direction-free-resource-pack/>

<https://nrich.maths.org/9024>

<https://nrich.maths.org/9023>

<https://www.topmarks.co.uk/Search.aspx?q=position%20and%20direction>

Spanish –

https://www.google.com/search?q=spanish+parts+of+the+house&rlz=1C1GCEU_en-GBGB820GB820&source=lnms&tbm=isch&sa=X&ved=2ahUKewjIhP2XpYbqAhWRDGMbHYTfAhgQ_AUoAXoECBMQAw&biw=1366&bih=608

<https://lightspanish.com/parts-of-the-house-in-spanish/>

<https://www.youtube.com/watch?v=iNnPTbX7auY>

<https://www.youtube.com/watch?v=rtRvrSSclps>

Science

<https://www.wildlifetrusts.org/habitats>

<https://www.rspb.org.uk/fun-and-learning/for-kids/facts-about-nature/facts-about-habitats/>

<https://www.woodlandtrust.org.uk/trees-woods-and-wildlife/habitats/>

<https://www.bbc.co.uk/bitesize/topics/zx882hv>

<https://www.wwf.org.uk/updates/5-threats-uk-wildlife>

<https://www.woodlandtrust.org.uk/protecting-trees-and-woods/threats-to-woods-and-trees/>

<https://theconversation.com/top-five-threats-to-uks-wildlife-and-what-to-do-about-them-new-report-124670>

Topic – History

Aztec/ Mayans

https://www.diffen.com/difference/Aztecs_vs_Mayans

Activities on Purple Mash

Aztecs

<https://www.bbc.co.uk/bitesize/clips/zxmvp4>

<https://www.history.com/topics/ancient-americas/aztecs>

<http://www.primaryhomeworkhelp.co.uk/aztecs.html>

<https://www.theschoolrun.com/homework-help/the-aztecs>

<https://www.youtube.com/watch?v=nWxqnZeELbU&vl=en>

<https://www.youtube.com/watch?v=8a8SkSYtHXo>

Mayans/ The Maya

<https://www.history.com/topics/ancient-americas/maya#:~:text=Beginning%20around%20A.D.%20250%2C%20the,architecture%20and%20...read%20more>

<https://www.dkfindout.com/uk/history/mayans/>

<https://www.bbc.co.uk/bitesize/topics/zq6svcw>

<https://www.theschoolrun.com/homework-help/the-maya>