

	Reading Dragon with Chocolate Heart Remember you can listen to my voice clips first and then read them yourself to help you.	SPAG	English Writing an information leaflet about Mayans or Aztecs – choose the one that you feel most confident writing about	Maths	Science This week, we will be recapping what you have already learnt this half term. See what you can remember.	Topic	Extra
Monday	Read/re-read Chapter 15. Discuss, write a list of any words you don't understand or know, then find out what they mean (ask an adult, online dictionary)	SPAG mat 1 Read through information, mark your answers and check anything you are struggling with.	Plan your paragraphs. Think of your subheadings and bullet point your ideas. Use the information power points from previous weeks to help you or the websites below.	Oak National Academy Patterns and Sequences Lesson 1 <i>To investigate the place value of different number systems.</i> Extra: Choc box problem solving	Quick recap quiz (see video) Invent a new species of animal Create your own animal. Draw and label your new animal. It has to be a completely new species.	Fairtrade -read through the information and make notes <i>Why is Fairtrade so important?</i> See if you can find any products in your house that have the fair trade logo on (get an adult's permission first)	PE – JOE WICKS/COSMIC YOGA Do something nice with a member of your household
Tuesday	Read/re-read Chapter 16. Answer comprehension questions.	SPAG mat 2 Read through information, mark your answers and check anything you are struggling with.	Draft the first paragraphs of your information leaflet. <i>(see leaflet templates to help you – I have included some photographs too)</i>	Oak National Academy Patterns and Sequences Lesson 2 <i>To investigate Roman numerals up to one hundred</i>	Draw your own classification key for your new species. Using your knowledge on classification keys, can you be a Scientist for the day and classify the new species that has been discovered? What animal group do they belong to? Why?		Spanish – food Help with some gardening

Wednesday	Read/re-read Chapter 17. Answer comprehension questions.	Spelling activity 1 Prefixes	Continuing draft paragraphs for information leaflet.	Oak National Academy Patterns and Sequences Lesson 3 <i>To identify and complete number sequences</i>		Fairtrade Chocolate – read the Cocoa famer case study Answer the questions about the PDF.	PE – JOE WICKS/COSMIC YOGA
Thursday	Listen to Chapter 18. Draw a prediction of what you think will happen next.	Spelling activity 2 Prefixes	Continuing draft paragraphs for information leaflet.	Oak National Academy Patterns and Sequences Lesson 4 <i>To investigate number patterns</i>	Write and draw a fact file of your new animal using the subheadings you’ve been given. Think about its classification, its habitat and its diet.		Make a micro-habitat for a minibeast
Friday	Read a story of your choice with someone who is older than you and tell them what you like most about the story.	Spelling activity 3 Prefixes	Edit and proofread your writing. Write the final draft of your information leaflet. You might want to type it on the editable template I’ve sent and copy and paste images or write it by hand and draw your own images. Don’t forget to send me your work.	Oak National Academy Patterns and Sequences Lesson 5 <i>To investigate a number pattern</i>		Fair trade advertisement Design a poster to tell people why Fairtrade is so important - how it helps people - what we can do in the UK to help - what more needs to be done to support people around the	PE – JOE WICKS/COSMIC YOGA Get outside.

						world	
--	--	--	--	--	--	-------	--

If you would like to share your story, email it to Y4@oulton.leeds.sch.uk and I will upload it on the Year 4 page on the website for everyone to read.

Don't forget, you can send us your work to be marked too. Email Y4@oulton.leeds.sch.uk

Continue to listen to Tins on the school website. Complete a book review when you have finished the book.

Oak National Academy – <https://classroom.thenational.academy/schedule-by-year/year-4>

This week you will be working on 'Week 10' – Patterns and Sequence. We will be using this site for Maths lessons but you are welcome to have a go at the English and Foundation subjects yourself too.

Useful websites for this week's learning

Spellings

<https://www.theschoolrun.com/what-is-a-prefix#:~:text=A%20prefix%20is%20a%20string,the%20end%20of%20a%20word.>

<https://www.bbc.co.uk/bitesize/topics/zqqsw6f>

<https://www.bbc.co.uk/teach/class-clips-video/english-ks2-wonderful-words-prefixes/zknd7nb>

English –

<https://www.bbc.co.uk/bitesize/topics/zkgcwmn/articles/zrjqp8>

https://www.primaryresources.co.uk/english/pdfs/key_features_of_leaflets_checklist.pdf

Aztecs

<https://www.bbc.co.uk/bitesize/clips/zxmxpv4>

<https://www.history.com/topics/ancient-americas/aztecs>

<http://www.primaryhomeworkhelp.co.uk/aztecs.html>

<https://www.theschoolrun.com/homework-help/the-aztecs>

<https://www.youtube.com/watch?v=nWxqnZeELbU&vl=en>

<https://www.youtube.com/watch?v=8a8SkSYtHXo>

Mayans/ The Maya

<https://www.history.com/topics/ancient-americas/maya#:~:text=Beginning%20around%20A.D.%20250%2C%20the,architecture%20and%20...read%20more>

<https://www.dkfindout.com/uk/history/mayans/>

<https://www.bbc.co.uk/bitesize/topics/zq6svcw>

<https://www.theschoolrun.com/homework-help/the-maya>

Maths

<https://www.educationquizzes.com/ks2/maths/number-sequences-year-4/>

<http://www.snappymaths.com/counting/sequences/sequences.htm>

<https://nrich.maths.org/8941>

Spanish –

<https://www.youtube.com/watch?v=bnJZ2DI GvqQ>

<https://www.youtube.com/watch?v=OhSjoQofCiw>

<https://www.youtube.com/watch?v=1p4axHzyWUw>

<https://www.youtube.com/watch?v=qbN1nNkXSjk>

Science

<http://www.bbc.co.uk/earth/story/20150119-how-to-discover-a-new-species>

<https://phys.org/news/2018-08-boom-species-biodiversity-crisis.html>

<https://www.nhm.ac.uk/discover/new-species.html>

<https://www.bbc.co.uk/bitesize/topics/zxjj6sg/articles/z9cbcwx>

<https://www.stem.org.uk/resources/elibrary/resource/34255/grouping-and-classification-suitable-home-teaching>

<https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-grouping-living-things/zfjxcqt>

<https://www.youtube.com/watch?v=oB-ESbTSzQI>

https://www.outstandingscience.co.uk/index.php?action=view_page&page=view_unit&unit=4a

Topic – Fairtrade

<https://schools.fairtrade.org.uk/>

<https://www.theschoolrun.com/homework-help/fair-trade>

<https://www.funkidslive.com/learn/environment/f-is-for-fairtrade/>