

Year 2 Home Learning Timetable w/c: 6th July 2020

	Reading	Spelling, Punctuation and Grammar	Writing	Maths	Maths Fluency Task	Science	Wider Curriculum (PSHE)	Additional Activities
Monday	<p>Read through the reading comprehension on 'Leopards' Answer the questions using full sentences</p>	<p>Practice using the homophones: to, too and two</p> <p>Complete Monday's questions on the SPaG document.</p>	<p>Read through the PowerPoint on Riddles. Can you solve the different riddles?</p> <p>Solve the different riddles on Monday's worksheet.</p>	<p>Properties of 2D shapes</p> <p>Complete the worksheet for Monday.</p> <p>There is also a lesson on white rose maths you can watch. https://vimeo.com/428007654</p>	<p>Addition and subtraction with money.</p> <p>Complete the addition and subtraction word problems involving money.</p>	<p>Read through the chocolate experiment.</p> <p>Which type of chocolate do you think will melt quicker and in what area? Write down your prediction before completing the experiment.</p> <p>Record your findings on the table.</p> <p>Remember to keep the amount of chocolate the same to make it a fair test.</p>	<p>Today, spend time looking closely at the different emotions we may feel.</p> <p>Look at the mood monsters. Can you guess what emotion they are? How do you know? Act out the different emotions and walk around. Think about what happens to your whole body when you feel like this. How are your shoulders when your feeling shy? Where do you look when you are feeling sad?</p>	<p>Gardening-</p> <p>Check on your garden.-</p> <p>How is your bug hotel doing?</p> <p>Are any of the fruit and vegetables that you have grown ready to be harvested?</p> <p>Does your garden need tidying?</p> <p>Does it need watering?</p> <p>Does it need de-weeding?</p>
Tuesday	<p>Write a quick book review from a story you have recently read.</p> <p>You must: summarise the story and explain why you like/dislike the story.</p>	<p>Practise your spelling, punctuation and grammar skills by completing Tuesday's SPaG mat</p>	<p>Read through day 2 PowerPoint.</p> <p>Can you help the riddle monster plan a new riddle about an animal?</p> <p>*challenge* to think of some rhyming couplets for your riddle.</p>	<p>Properties of 3D shapes</p> <p>Complete the worksheet for Tuesday</p> <p>There is also a lesson on white rose maths you can watch https://vimeo.com/428007789</p>	<p>Time yourself 5 minutes to answer today's calculations.</p> <p>You have to be quick 😊</p>		<p>Read through the mood monster powerpoint and discuss how each mood monster feels. Can you remember a time when you have felt like that?</p> <p>Create your own mood monster poster showing the different moods and give a</p>	<p>Learn a new skill-</p> <p>Learn a magic trick, or a few. Put on a magic show for your family.</p> <p>This website shows you how to do some simple magic tricks https://www.care.com/c/stories/4051/easy-magic-tricks-for-kids/</p>

							brief description of each emotion.	
Wednesday	<p>Read through the reading comprehension on 'Rainforests' Answer the questions using full sentences</p>	<p>Practice using the homophones: to, too and two</p> <p>Complete Wednesday's questions on the SPaG document.</p>	<p>Write your animal riddle using your plan from yesterday and the key features from Day 1 PowerPoint.</p> <ul style="list-style-type: none"> - Rhyming words - Question mark - a harder clue at the beginning - an easy clue at the end - a 'What am I?' line. <p>Draw a picture of your answer but remember to cover it with a paper flap (glue only down one side).</p>	<p>Sorting shapes</p> <p>Complete worksheet for Wednesday https://vimeo.com/428007909</p> <p>There is also a white rose maths lesson you can watch</p>	<p>Time - drawing hands on analogue clocks with 5 minute interval</p>	<p>Read through the parachute experiment.</p> <p>Can you make an effective parachute which slowly falls to the ground.</p> <p>Time how long it takes to fall to the ground and record your findings.</p> <p>Can you modify your parachute to improve the wind resistance?</p>	<p>Play the emotions board game.</p> <p>Roll a dice, which ever emotion you land on say a time when you have felt this way. Eg I feel happy when I ride my bike.</p>	<p>Key phrases in a new language</p> <p>Learn how to say the name of your favourite food in 4 different language.</p>
Thursday	<p>Re-tell a familiar story in your own words.</p> <p>Try to include lots of story language and time connectives.</p>	<p>Practise your spelling, punctuation and grammar skills by completing Thursday's SPaG mat</p>	<p>Use the word bank to make a riddle about a leopard.</p> <p>Make your own word bank and riddle for a different animal.</p> <p>Can your family solve your riddle?</p>	<p>Shape patterns</p> <p>Complete Thursdays worksheet</p> <p>There is also a lesson you can watch via white rose maths https://vimeo.com/428007983</p>	<p>Problem Solving activity mat.</p>	<p>Try using different materials for the parachute, which material is better?</p>	<p>Think about all your happiest moments from this year. Complete the worksheet, fill it with memories that make you smile 😊</p>	<p>Cooking with an adult</p> <p>Can you help make a healthy diner for your family. How many vegetables can you include? Can you include any that you have grown?</p>
Friday	<p>Read through the reading comprehension on 'Honey Bees' Answer the questions using full sentences</p>	<p>Write 6 of your own sentences using to, too and two.</p> <p>Two of your sentences must contain two of the homophones. Eg-</p>	<p>Scavenger hunt using riddles.</p> <p>Adults- you will need to cut and place the riddle in different locations to be found.- each riddle needs to lead onto the next.</p>	<p>Shape hunt Search around your house or outside for different 2D shapes and 3D shapes.</p>	<p>Practise using the four calculations.</p> <p>Balance the scale game. Choose any game (or a few). https://www.topmarks.co.uk/Flas</p>	<p>Take time to sit calmly in an area. You could do some mindfulness colouring, do some yoga or just sit quietly and listen to the noises around you- maybe</p>	<p>Create something This can be anything you can make: a dance routine, a song, a poem, a painting, a model from junk modelling... let your creative side shine</p>	

		I had to do two laps at swimming.	It may be nice to end with a little treat like an ice-cream. 😊 They could even have to think of a riddle of their own to describe the treat.	Tally how many of each shape you find.	h.aspx?f=CalcBalance5		watch the clouds as you relax. Try to relax and clear your thoughts, take lots of deep breaths.	
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