

	<p><b>Reading</b>  <b>Dragon with Chocolate Heart</b>                      Remember you can listen to my voice clips first and then read them yourself to help you.                      Chapters 19 – 21</p>	<p><b>SPAG</b></p>	<p><b>English</b>                      Writing a discussion piece of writing about Fair trade.                      This needs to include for and against arguments.                      See the guide to help you.</p>	<p><b>Maths</b></p>	<p><b>Science</b></p>	<p><b>Topic</b>                      This week, we will be learning about current chocolate brands.                      If you wanted to, you could research which of these brands operate Fairtrade and support their cocoa farmers.</p>	<p><b>Extra</b></p>
Monday	<p><b>Read through/ Listen to Chapter 19.</b>                      Make a list of any words you don't understand/ know. Find out what they mean by asking an adult or using an online dictionary.</p>	<p><b>SPAG mat 1</b>                      Read through information, mark your answers and check anything you are struggling with.</p>	<p><b>Plan your writing</b>                      Using the headings to help you, plan out the main ideas about Fairtrade. Use bullet points to help you – see my ideas for some help.                      The debate cards could help you.</p>	<p>O.N.A  <b>Reasoning with Patterns and Sequences</b>                      Lesson 1  <i>To develop strategies to plan and solve problems</i>                      Timestables                      6x worksheet  <i>Time how long this takes you</i></p>	<p><b>Environmental changes –</b>                      read through information and make notes  <b>Fill in Environmental changes activity</b></p>	<p>Read through <b>History of Cadbury information</b>                      Using the chocolate bar wrapper pictures – order them in to when they were created. You could even add dates to this timeline using the information to help you.</p>	<p>PE - JOE WICKS/                      COSMIC YOGA</p>
Tuesday	<p><b>Re-read Chapter 19.</b>                      Answer questions.</p>	<p><b>SPAG mat 2</b>                      Read through information, mark your answers and check anything</p>	<p>Begin drafting the first paragraph of your discussion writing.  <b>FOR ARGUMENTS.</b>                      Read through my</p>	<p>O.N.A  <b>Reasoning with Patterns and Sequences</b>                      Lesson 2  <i>To develop strategies to</i></p>		<p>Choose a different chocolate brand – <i>Nestle, Thorntons, Lindt, Galaxy etc</i> see websites below to help  <b>Produce your own information about the history of your chosen</b></p>	<p>Spanish – Spanish speaking countries</p>

		you are struggling with.	examples to help you.	<i>plan and solve problems</i> Timestables 7x worksheet <i>Time how long this takes you</i>		<b>brand</b> – you could write it, film a short video, make a powerpoint, draw a poster.	
Wednesday	Listen to and then read Chapter 20.  Complete relevant activities.	<b>Spelling Activity 1</b>  <i>Suffix ly to words ending in y le ic</i>	Continuing drafting discussion writing piece about <i>Fairtrade</i> .  <b>AGAINST ARGUMENTS</b>  Read through my examples to help you.	O.N.A <b>Reasoning with Patterns and Sequences</b> <b>Lesson 3</b> <i>To develop strategies to plan and solve problems</i>  Timestables 8x worksheet <i>Time how long this takes you</i>	<b>Endangered species report</b> – choose an endangered animal and research this animal online. Draw a picture of the animal, describe the habitat, explain changes to their environment which have made them endangered.		Do something that makes you smile
Thursday	Read/re-read Chapter 21.  Complete relevant activities.	<b>Spelling Activity 2</b>  <i>Suffix ly to words ending in y le ic</i>	Proofread through writing for this week and edit your work. Don't forget you can email it to me and I will mark it for you.  Write closing paragraph	O.N.A <b>Reasoning with Patterns and Sequences</b> <b>Lesson 4</b> <i>To develop strategies to plan and solve problems</i>  Timestables			PE – SET UP YOUR OWN MINI SPORTS DAY <i>(obstacle race, hurdles, egg and spoon race, high jump, skipping race etc)</i>

				4x worksheet <i>Time how long this takes you</i>			<i>Watch Toby's video on our school Facebook page to inspire you</i>
Friday	<p>There are only 3 chapters left of the story.</p> <p>Draw a picture of what you predict will happen at the end of the story.</p>	<p><b>Spelling Activity 3</b></p> <p><i>Suffix ly to words ending in y le ic</i></p>	<p>Writing final copy of discussion piece about <i>Fairtrade</i>.</p>	<p>O.N.A</p> <p><b>Reasoning with Patterns and Sequences</b></p> <p><b>Lesson 5</b></p> <p><i>To develop strategies to plan and solve problems</i></p> <p>Work on any timestables facts you got stuck with (continue to work on these next week too)</p>	<p><b>Present a video of your work</b> – talk about the endangered animal, its habitat and the environmental changes that have made them endangered.</p>	-	<p>Make something you can eat</p> <p><u>Extra:</u> environmental dangers crossword puzzle</p>

If you would like to share your story, email it to [Y4@oulton.leeds.sch.uk](mailto:Y4@oulton.leeds.sch.uk) and I will upload it on the Year 4 page on the website for everyone to read.

Don't forget, you can send us your work to be marked too. Email [Y4@oulton.leeds.sch.uk](mailto:Y4@oulton.leeds.sch.uk)

Continue to listen to Tins on the school website. Complete a book review when you have finished the book.

Oak National Academy – <https://classroom.thenational.academy/schedule-by-year/year-4>

This week you will be working on 'Week 10' – Patterns and Sequences. We will be using this site for Maths lessons but you are welcome to have a go at the English and Foundation subjects yourself too.

### **Useful websites for this week's learning**

#### **Spellings**

[https://www.spellzone.com/word\\_lists/list-159102.htm](https://www.spellzone.com/word_lists/list-159102.htm)

<https://howtospell.co.uk/adding-ly-spelling-rule>

[https://assets.pearsonglobalschools.com/asset\\_mgr/current/201832/Year%203-4.pdf](https://assets.pearsonglobalschools.com/asset_mgr/current/201832/Year%203-4.pdf)

<https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/zqghtyc>

#### **English**

<https://schools.fairtrade.org.uk/>

<https://www.theschoolrun.com/homework-help/fair-trade>

<https://www.funkidslive.com/learn/environment/f-is-for-fairtrade/>

**Maths**

<https://www.youtube.com/watch?v=t4xU4CiaGvg> 7 times tables

<https://www.youtube.com/watch?v=5XT3vxohtBg> 7 times tables

<https://www.youtube.com/watch?v=e7rYbk9PNuM> 6 times tables

<https://www.timestables.co.uk/worksheets/> All times tables activities

**Spanish –**

<https://www.youtube.com/watch?v=2ETVGEDEipk>

<https://www.youtube.com/watch?v=UMkOCzSna5g>

<https://www.youtube.com/watch?v=HH7QNkYyVbc>

**Science**

<https://www.nwf.org/Educational-Resources/Wildlife-Guide/Threats-to-Wildlife/Climate-Change/Habitats#:~:text=Wildlife%20depends%20on%20healthy%20habitats,putting%20natural%20resources%20in%20jeopardy.>

<https://www.wwf.org.uk/learn/effects-of/climate-change>

<https://www.youtube.com/watch?v=9h7P8gWpolQ>

**Topic –**

<http://news.bbc.co.uk/1/hi/england/8467489.stm>

<https://theculturetrip.com/europe/united-kingdom/articles/a-brief-history-of-cadbury-chocolate/>

<https://primaryfacts.com/2125/john-cadbury-facts-and-information/>

<https://www.cadbury.co.uk/our-story>