

Intent

At Oulton Primary School, our high-quality MFL education will foster children's curiosity and deepen their understanding of the world. We are committed to ensuring that the teaching of Spanish enables children to interpret, create and exchange meaning within and across cultures. This will prepare children to participate in the rapidly changing world in which we live. We want all children to be able to understand and respond to spoken and written language; speak with increasing confidence, fluency and spontaneity; communicate through discussion and questioning; and continually improve the accuracy of their pronunciation and intonation. In Lower KS2, children acquire basic skills and understanding in Spanish with an emphasis placed on developing their Speaking and Listening ability. These will be further developed in Upper KS2 alongside Reading and Writing skills, gradually progressing to more complex language concepts and greater learner autonomy.

Implementation

In the EYFS, MFL fits within People and Communities. As part of this Area of Learning, children engage with role play, songs, stories and specific activities to develop an understanding and sensitivity to the similarities and differences between themselves and others, including languages. Children are also given opportunities to look at daily life, traditions, and celebrations from around the world, and as part of this, they may be exposed to other languages. This is built on further in KS1, where the exploration of language is linked with topics when applicable, for example, the 'Where in the World' topic studied in Year One. Where English is not a child's first language, children are encouraged to continue using their first language at home and are supported to listen, understand, and respond in English whilst at school. Classes may learn some words or phrases in the languages that our EAL children speak. Children also have access to the Little Languages scheme of work that introduces a variety of languages and cultures from around the world with play-based activities such as, singing, dancing, listening to stories and role play.

In KS2, lessons are planned and taught following the National Curriculum. Teachers follow a comprehensive scheme of work (Twinkl PlanIt) which covers all aspects of the MFL curriculum: speaking, listening, reading, writing and cultural understanding. The scheme progresses these skills and knowledge throughout KS2. Activities consist of a range of teaching techniques including actions, rhymes, songs, drama and many more creative ways to extend and embed language skills. Teachers are also provided with a wider range of resources to supplement lessons where necessary.

Most lessons comprise of 30 minutes of discrete teaching each week; however, where appropriate, longer sessions are included on weekly timetables and this would then alternate on a half termly basis.

Teachers and children use Spanish in daily routines, for example, through greetings, answering the register and displaying Spanish vocabulary learnt on working walls. If suitable, cross curricular links are made with topics studied to enhance understanding and to celebrate differences in culture.

Impact

At Oulton Primary School, our MFL curriculum is engaging, well-resourced and planned to demonstrate progression through KS2 for all children. By the end of KS2, all children will have a detailed knowledge of the MFL curriculum, have developed their skills and have made at least expected progress. As children progress through school, they build upon their prior knowledge and skills and this is evident in their work or through discussion. Children will be able to use the skills taught throughout their journey in school to confidently and fluently engage in conversations and ask and answer questions in Spanish. We want all children at Oulton to develop a love for languages, with the knowledge that it opens up opportunities for learning further languages, equipping them to study and work in other countries. The teaching of Spanish in EYFS, KS1 and KS2 will provide an appropriate balance of spoken and written language which will lay the foundations for further foreign language teaching at KS3.