

Oulton Primary School
English Curriculum Intent: Reading

Intent

At Oulton Primary School, we want all our pupils to have a love for reading and a desire to read. Children value reading and their reading skills will enable them to access the wider curriculum. We want all our children to have the skills they need to be able to read fluently and accurately, such as: a range of decoding strategies, application of phonic knowledge and instant high-frequency word recognition. Children will be able to comprehend what they are reading and be able to join in with discussions and answer questions about a range of texts. Children will be exposed to a range of high-quality texts to expand their vocabulary and use of language. We want our children to make links across different genres and authors. Our children will read regularly both in and out of school and parents will regularly share books with their children.

Implementation

In EYFS, early reading is taught through discrete Read, Write, Inc Phonics sessions, throughout the provision and through 1:1 reading with an adult. Adults model shared reading and book behaviours to the children to encourage them to value books. Parents are able to access books and regular reading at home is promoted through the whole school 'Eager Reader' scheme. Children are given 100 high-frequency words to practise sight reading and children take home fully phonically decodable books at an appropriate level. Children will read fully decodable books linked to their Read, Write, Inc sessions.

In KS1, children will access daily Read, Write, Inc Phonics sessions. Children read decodable texts closely linked to their phonic knowledge and develop their decoding and fluency skills regularly. In addition to this, adults read class stories to the children throughout the week to model fluency and to practise comprehension skills. Children are given fully phonically decodable books to share with their adults as well as a banded book to foster their love of reading. Children's GPC knowledge is assessed 10 weekly and this is used to inform planning. *(See Phonics curriculum intent for further information on early reading)*

In KS2, reading is taught discretely in daily Reciprocal Reading sessions and throughout the curriculum. This ensures children have the opportunity to read daily and develop their fluency and pace. Children are exposed to a range of texts suitable to the Lexile score for that age range. Class texts are shared with the children to nurture a love of reading. Where appropriate, children read banded books at their level. Those children still accessing the Read, Write, Inc programme will have a decodable book linked to their sessions. In addition to discrete sessions, reading opportunities are built in throughout the wider curriculum and children are also given opportunities for independent reading.

The whole school follow the, 'Eager Reader' scheme to encourage children to read regularly at home. We provide engaging and appropriate texts across the curriculum through the school library, SLS, topic boxes and texts in different forms i.e. ICT. Reading is promoted throughout school with author visits, the book fair, World Book Day celebrations, reading areas in every classroom and daily class reading swaps. Adults read 1:1 with target children throughout the week and ensure that they listen to other children through reading sessions and other lessons.

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Impact

Children have a love of reading both in and out of school to become lifelong readers. Our children should be able to discuss their favourite books and authors and be able to share their opinions about a text. Children can read age appropriate texts and apply their reading skills across the curriculum. Children use different decoding strategies to read fluently and accurately. Children are confident in clarifying vocabulary and asking questions about texts that they read. Pupils attain well and make good progress from their individual starting points and are leaving KS1 as able readers. The number of 'Eager Readers' and children reading regularly at home continues to increase and this has an impact on their attainment. Our children use their reading knowledge to impact their writing through making considered vocabulary choices across the curriculum. Our parents and children share books regularly and enjoy reading.