

Oulton Primary School
English Curriculum Intent: Writing

Intent

At Oulton Primary School, English and the teaching of English is the foundation of our curriculum. We want all our children to be able to communicate effectively through their writing and write for a variety of purposes and audiences. Our curriculum encourages children to build upon their own experiences and knowledge to form and articulate their ideas for the reader. Children will have opportunities to draw upon their ongoing exposure to vocabulary from their own reading, shared reading and the wider curriculum to support them in making appropriate language choices in their writing. Pupils will acquire strategies to enable them to become independent learners such as learning spelling rules and patterns. Pupils will be enabled to work independently and with their peers to proofread, edit and improve their writing.

Implementation

Lessons are planned and taught following the National Curriculum. Most English lessons are linked to the topic or a text so there are strong cross curricular links. Children are exposed to high quality texts both in English sessions, class book reading and reciprocal reading to support them with their vocabulary and language choices. Most of the children's writing is planned, written, proofread and edited throughout the writing process and where appropriate; redrafted. Where possible, children are given real-life contexts to support their writing and exposed to experiences to develop their wider knowledge. Pupils' progress is tracked which informs planning and any interventions needed. To encourage and promote writing events take place throughout the year. These include: World Book Day, author visits, poetry day and parent visits.

Children are taught pencil grips from Nursery and their physical development is worked on through fine motor control activities throughout the provision. In EYFs, there is provision for handwriting development and children are taught correct letter formation, sitting correctly to write and appropriate equipment is used. Handwriting is taught alongside Phonics and children progress through stages in their handwriting. The whole school uses the same language around cursive letter formation and handwriting sessions are taught discretely as well as being taught across the curriculum in KS1 and KS2. Children in LKS2 and below are adopting a new handwriting scheme that links to the Read, Write, Inc programme.

In EYFS, spelling is taught through daily Read, Write, Inc Phonics sessions and throughout the provision. In Year 1 and 2, children are taught daily Read, Write, Inc Phonics sessions in the morning and additional spelling sessions for Year 2 in the afternoon. Once children have completed the Read, Write, Inc Phonics programme, they access the Read, Write, Inc Spelling programme which teaches new spelling rules and revisits learnt words. Phonics continues to be addressed throughout the curriculum across school. Phonics interventions are in place to support learners working below expectations including Fresh Start and catch up sessions. Spelling is picked up throughout English and topic sessions as well as being taught as a discrete subject. Spellings and spelling rules are sent home weekly and revisited in school. In KS2 children take home their spelling journals and logbooks to continue working on the week's spelling rules (*see more in the Phonics curriculum intent*).

Impact

Pupils' writing shows positive development from their individual starting points and children make at least expected progress. It is important that our children enjoy writing and see themselves as writers. Their writing is celebrated and shared across school when appropriate. Children in all year groups are able to write for a range of purposes and audiences and make effective language choices. As children progress through school, they build upon their prior knowledge and skills and this is evident in their writing. They take pride in their work and

Oulton Primary School

develop their own ideas to become creative writers. Our children apply their writing skills across the curriculum and are able to manipulate language, grammar and punctuation effectively.