

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£6274.06
Total amount allocated for 2021/22	£ 18870
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 6274.06
Total amount allocated for 2022/23	£ 18 670
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 24 944.06

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	69%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	69%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

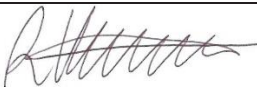
Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 28%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To continue to commit to providing all pupils with 30 minutes of Physical Activity (PA) a day	Carry out pupil voice for clubs to ensure we maximise participation. Use this knowledge to deliver after-school and lunch clubs. Specifically Speak to tracked LA (Least Active) Children and tailor clubs to them Specifically Year 6 children engaged in club on learning on how to become Young Sports Leaders and then lead some lunch time sessions.		£5 187.50	Clubs throughout the academic year were at all times at full capacity and commitment was shown all year. This has continued from the success of last year with the number of attendees remaining extremely high throughout clubs. Coaches have already begun to run sessions for next year on training up children with the aim of them delivering sessions from September.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
Improve the number of times PE is spoken about positively as a whole school/classes.	Regular PE relevant assemblies shared with school and PE success shared during these (These also went on Newsletters when appropriate)	£0	The Least Active children who were being tracked began to engage with PE lessons and attend school sports club and attend outside sporting clubs. High levels of engagement from children during PE lessons.	Continue to do this. Look at creating more links between school and outside clubs. Engage more on website and newsletters.
Improve the quality of resources used during break, lunches and PE.	Redesigned the PE curriculum to ensure a range of sports are being delivered and chn are given chance to develop their skills that are in line with Progression of Skills document.	£228.09	Quality of resources used has improved and will continue to do so.	Continue to monitor and buy as and when necessary.
	The maintenance cost to ensure gymnastic equipment is safe to use.	£90		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase of PE Scheme	Bought Complete PE Scheme following recommendations from head of Leeds Well Schools. Implemented LTP and, after trailing, bought school wide. Access to scheme until 2027	£1731	Staff more confident teaching and delivering PE units.	Access to scheme for 2027. Really clear progression of skills and assessment units that can be used by staff.
Purchase of KS1 Dance Unit	Bought one off KS1 dance unit that matched their History unit – The Great Fire of London/	£29.99	Staff were able to deliver a clear and progressive dance unit during Autumn term. (This was purchased before Complete PE)	Have access to this unit for future use if needed.
Subject Leader attended 3 PE Subject Leader throughout the year.	Part of Leeds Well Schools Package	Cost in Indicator 4	SL able to stay up to date with relevant information.	Have access to it next year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Promote PE by using outside agencies to teach sports that school staff are not insured to e.g. archery, fencing.	<p>Use of outside agencies to come and deliver one off PE Days focusing on certain aspect/sport e.g. Premier Sports, Leeds Foundation. All children from R – Y6 engaged in these on certain days/weeks.</p> <p>Continue to contribute towards Y6 residential by providing funding for the O.A.A e.g. caving, gorge scrambling</p> <p>Provide funding for Y6 staff to attend Junior Warrior.</p> <p>Pay into Leeds School Well Being and enter as many competitions/events as possible.</p>	<p>£350</p> <p>£751</p> <p>£750</p> <p>£600</p>	<p>National Sports Week was extremely successful and children were all extremely excited and engaged in PE. Successes were shared.</p> <p>Y6 residential was a success and extremely positive.</p> <p>All Y6 children attended and was extremely successful. Helped have a positive impact on behaviour in a target Year group.</p> <p>Provided new and exciting opportunities to children who often don't engage in sport.</p> <p>Achieved Platinum SG Mark.</p>	<p>Continue to provide funding to celebrate National sports Week</p> <p>Continue to provide these opportunities next year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to be offered opportunities to compete in competitive sport through well schools	Targeted chn chosen to compete in competitions based on their merit in PE lessons/after school clubs.	£600	Opportunities were present throughout the year and taken advantage of. Large percentage of chn represented the school	Set up sporting fixtures with cluster schools that will be free of charge and be done throughout the year.
To offer competitive sports days to EYFS, KS1/2	Chn competed in their house teams and in phases: Nursery/Reception KS1 LK2 UKS2	£147.42	All children were able to participate and enjoy their sports day.	Continue this next year.
Competing in SG Marks competitions.	Competed in SG Sports Hall Athletics. Funding was required.	£215	Children qualified through various rounds and kept attending until the competition was over.	Continue to fund competitions as and when needed.

Signed off by	
Head Teacher:	
Date:	22/07/23
Subject Leader:	D James
Date:	21/07/23
Governor:	S. Golton