

Below is a summary of our 2022-23 data headline figures (Oulton vs National Average)

EYFS comparative report

Subject	Percentage of pupils achieving Good Level of Development: school	Average number of early learning goals at expected level per child	Percentage of pupils achieving Good Level of Development: nationally	Average total point score (ATPS): nationally
Good Level of Development	34.8%	13.2	67.2%	14.1

Key stage 1 comparative report- Y2 SATs

Subject	Percentage of pupils achieving the expected standard: school (2018)	Percentage of pupils achieving the expected standard: nationally (2018)	
English reading	31.3%	68.3%	
English writing	24.4%	60.1%	
Mathematics	42.2%	70.4%	
Science	60.0%	78.7%	

Key stage 1 comparative report- Y1 and Y2 phonics

Year One and Two Phonics Screening Results	Percentage of pupils achieving the expected standard: school	Percentage of pupils achieving the expected standard: nationally	
Year One	64.3%	78.9%	
Year Two	53.6%	58.7%	

Key stage 2 comparative report- Y6 SATs

Subject	Percentage of pupils achieving the expected standard: school	Percentage of pupils achieving the expected standard: nationally	Average scaled score: school	Average scaled score: nationally
English reading	67.4%	72.6%	102.5	105.1
English grammar, punctuation and spelling	54.3%	72.3%	100.3	104.9
Mathematics	67.4%	72.9%	101.2	104.2
English writing (teacher assessment)	54.3%	71.5%	N/A	N/A
Science (teacher assessment)	71.0%	80.0%	N/A	N/A
Combined (Achieved Expected + in Reading, Writing and Maths)	45.7%	59.5%	N/A	N/A